

Secret Lives of “Stuff” Summary of Feedback

Below is a summary of results from the Spring and Summer 2016 courses, which reached 40 teachers.

Transferability	
Teachers shared resources/mini-unit with “X” number of colleagues	240 or 6/teacher
Teachers shared concepts with “X” number of family and friends	469/39 or 12/teacher
Classroom shared with community	80/teacher
Students’ increased or new understanding of...	
Our dependence on natural resources	100%
Stages of products’ lives	92%
Reduction is preferable to recycling, reusing or incineration for energy recovery	92%
Relationship between “stuff” and life satisfaction	95%
What matters to them	95%
Students’ increased or new changes in behavior...	
Signs of recycling or reusing	95%
Signs of other environmentally friendly behaviors	87%
Teachers’ knowledge/behavior change	
% increase in the ability to integrate EE issues into classroom before and after course	32% increase (on a 10-pt. scale, increased 3.2 pts.)
% increase in knowledge that reduction is the most preferred waste management strategy	65% increase (30% answered correctly in the pre-test, and 95% in the post)
Teacher Feedback	
Want to use resources again in future years	100%
Able to meet Iowa Core standards	98%
First enrollment in environmental education (EE) course for recertification or graduate credit	70%
Those for whom this was first EE course who plan to enroll in future EE courses	68%
Would recommend course to colleagues	97%