Environment, Technology & Society—Capstone Community
Two semester hours • Fall 2016 • CAP3140, Section 16
This course is funded in part by the UNI Conservation Corps and the Roy J. Carver Charitable Trust.

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Google group: CapstoneCommunity2016@uni.edu (if you email this group, you email everyone in the course). I will likely be communicating to you using this group.

Office hours: I am available by email generally M-F 8:30 am-4:30 pm. I am also available by phone M-F, 8:30-4:30 (appointments work best, but aren’t required), and by appointment on campus on Wednesdays before and after class.

Class hours and location: Wednesdays, 12-1:50 pm, Rm. 115, CEE

My mission for this class is for you to be motivated to engage in what most fulfills you, to consume wisely, to be resourceful and to develop a sense of community.

By the end of the semester, my goals are for you to be able to...

- Create a community within this classroom, sharing and collaborating with your peers.
- Be more resilient and intentional.
- Articulate and prioritize your values.
- Compute your “real hourly wage” and, subsequently, spend money more intentionally.
- Communicate what research says contributes to a good life, and explain why this matters in relationship to environmental health.
- Give examples of natural resources and products made from those resources and be able to articulate why it matters that “everything comes from something.”
- Understand that everything we buy has a chain of environmental impacts and name five stages of a product’s life.
- Re-experience what it feels like to be a philanthropist, giving of your time and talents for the greater good.

This course is a bit of an experiment. I want to engage you in conversations and activities that are meaningful and real, and that help you develop your whole self. I also want to help you see your connection to other parts of the natural world. Because of that, I will approach the course content holistically. I hope you enjoy this course, that you will be inspired, and I ask you to experiment along with me. Together, let’s learn. Let us enrichen each other’s lives.
Grading Criteria: 180 total points

**Weekly Assignments** (15 each worth 4 pts) 60 pts.
You will receive all points if you turn in your assignments, and answer all questions with thought. Some weeks your assignment will be one page in length, and at other times around 6 pages. I will give more guidance during the class as needed. Please ask if you have questions or concerns.

**Community Engagement Project & Presentation** – 40 pts.

**Community Engagement Personal Reflection**—20 pts.

**Presence, punctuality and participation**—15 each worth 4 pts.—60 pts.

Much of the work of this course will be done during the class time, so it is important that you show up on time, are mentally present, are not using electronic devices unless asked to use them, and that you participate. If you have a planned absence coming up related to UNI’s educational programs, or must miss a class for some other reason, please let me know well ahead of time. You will have one excused absence during the semester and will receive an automatic 3 points for that session.

Grading Scale:
- A=100-90%
- B=80-89%
- C=70-79%
- D=60-69%
- F=59% or less

Pluses and minuses will be applied to grades

**Net etiquette:** During the 12-1:50 class period, please disable any electronic devices you have with you, unless I ask you to research something online.

**Improving your learning skills:** If needed, I encourage you to use the Academic Learning Center’s free assistance with writing, math, science, reading, and learning strategies. UNI’s Academic Learning Center is located in 008 ITTC. Visit the website at [http://www.uni.edu/unialc/](http://www.uni.edu/unialc/) or phone 319-273-2361 for more information.

**Special needs:** If you have a special need, please let me know so we can make services or adaptations to accommodate your needs.