Helping Students Protect the Environment & Live Well

Learning objectives—You will be able to:
1. Reflect through writing, drawing, poems, and/or photos what you love.*
2. Explain that everything comes from the earth, and give examples of natural resources and products made from those resources.*
3. Understand that everything we buy has a long chain of environmental impacts and name at least two stages of a product’s life cycle.*
4. Plan individual and/or collective action to address environmental challenges.*
5. Identify at least two Iowa Core, NGSS or STEM skills you can meet using newly introduced resources.
6. Develop a mini-unit, using resources introduced in this workshop, and use it to help your students learn reasons and ways to protect the environment and to live what they love.
7. Share and collaborate with your colleagues.

*These learning objectives can be learning objectives for your students as well.