Discussion Rubrics—Focus on the columns with the “4 points” headers. That’s what I expect to see from you! TOTAL POINTS AVAILABLE: 56

Initial post = 1-32 points (A=29-32, B=26-28, C=22-25, D=19-31, F=Below 19)

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Address questions; include subheads (1x)</strong></td>
<td>No subheads and don’t address any questions</td>
<td>Address all parts of all questions but <strong>no subheads</strong>, OR include bold-face subheads but don’t address all parts of all questions</td>
<td>Address all parts of all questions and use subheads in bold-face for each section</td>
<td>**</td>
<td></td>
</tr>
<tr>
<td><strong>Share content’s influence on/meaning to you personally</strong></td>
<td>No reflections on content’s influence or meaning to you as a human being</td>
<td>Reflect on how content influenced you OR is meaningful to you as a human being (not in your teacher role)</td>
<td>Reflect on how content influenced you AND is meaningful to you as a human being (not in your teacher role)</td>
<td>**</td>
<td></td>
</tr>
<tr>
<td><strong>Share content’s influence and application in the classroom (3x)</strong></td>
<td>No indication of module’s influence in answers to questions OR in your daily plan</td>
<td>In your answers to questions, share how the contents influenced you OR apply content in your daily plan</td>
<td>In your answers to questions, share how the contents (readings, activities and/or videos) influenced you AND apply content in your daily plan</td>
<td>**</td>
<td></td>
</tr>
<tr>
<td><strong>Iowa Core (1x)</strong></td>
<td>Don’t include Iowa Core standard</td>
<td>State the Iowa Core standard to be met <strong>but don’t include</strong> where it is found. Example: Recognize that media and other influences affect personal, family, and community health</td>
<td>State the Iowa Core standard to be met and where it is found. Example: Recognize that media and other influences affect personal, family, and community health (Iowa Core, 21st Century-Health Literacy).</td>
<td>**</td>
<td></td>
</tr>
<tr>
<td><strong>Clarity (1x)</strong></td>
<td>Entries are difficult to read, not respectful, not clear and/or not concise</td>
<td>Post readable, respectful, clear and concise entries <strong>but after</strong> the deadline</td>
<td>Post readable, respectful, clear and concise entries by the deadline.</td>
<td>**</td>
<td></td>
</tr>
</tbody>
</table>

1 Reflections differ from opinions. I am looking for contents' meaning to and influence on you, **not** a statement such as “I liked this reading,” or “I didn’t agree with the author's premise.”
**Response to peers** = 1-12 points (A=11-12, B=10, C=8-9, D=7, F=Below 7)

<table>
<thead>
<tr>
<th></th>
<th>0</th>
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<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Helpful ideas (2x)</strong></td>
<td>No posts to peers</td>
<td></td>
<td>Post helpful and constructive ideas on <strong>one</strong> peer’s plan to help them enhance their units. This can include affirming a viewpoint and/or asking for clarification or more information</td>
<td></td>
<td>Post helpful and constructive ideas on at least <strong>two</strong> peers’ plans to help them enhance their units. This can include affirming a viewpoint and/or asking for clarification or more information</td>
</tr>
<tr>
<td><strong>Clarity (1x)</strong></td>
<td>Entries are <strong>difficult to read</strong>, <strong>not respectful</strong>, <strong>not clear</strong> and/or not concise</td>
<td></td>
<td>Post readable, respectful, clear and concise entries <strong>but after</strong> the deadline</td>
<td></td>
<td>Post readable, respectful, clear and concise entries <strong>by</strong> the deadline</td>
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</tbody>
</table>

**Final reflection** = 1-12 points (A=11-12, B=10, C=8-9, D=7, F=Below 7)

<table>
<thead>
<tr>
<th></th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Consideration of peers’ ideas (1x)</strong></td>
<td>No demonstration of consideration of peers’ perspectives/ideas</td>
<td></td>
<td>Demonstrate consideration of <strong>one</strong> peer’s perspectives and ideas from feedback and/or their posts—Include first or last name of peer with reference to their idea</td>
<td></td>
<td>Demonstrate consideration of at least <strong>two</strong> peers’ perspectives and ideas from feedback and/or their posts—Include first or last name of each peer with reference to their idea</td>
</tr>
<tr>
<td><strong>Adapting daily plan? (1x)</strong></td>
<td>No indication of whether you are adapting your daily plan</td>
<td></td>
<td><strong>Vague indication</strong> that you will adapt your daily plan or keep as is</td>
<td></td>
<td><strong>Indicate explicitly</strong> whether you are adapting your daily plan or keeping as is</td>
</tr>
<tr>
<td><strong>Clarity (1x)</strong></td>
<td>Entries are <strong>difficult to read</strong>, <strong>not respectful</strong>, <strong>not clear</strong> and/or not concise</td>
<td></td>
<td>Post readable, respectful, clear and concise entries <strong>but after</strong> the deadline</td>
<td></td>
<td>Post readable, respectful, clear and concise entries <strong>by</strong> the deadline</td>
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</tbody>
</table>
**Lessons, Activities, Resources, Lessons Wiki Rubric**—Focus on the column with the “4 points” headers. That’s what I expect to see from you! **TOTAL POINTS AVAILABLE: 12**

Wiki = 1-12 points (A=11-12, B=10, C=8-9, D=7, F=Below 7)

<table>
<thead>
<tr>
<th>Participate in wiki (3x)</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not post or posted no new-to-you resource description and the url.</td>
<td>Post new-to-you topic-relevant resource description and included working url in the wiki, but <strong>did not include your name and grade/subject area.</strong></td>
<td>Post in the wiki, including your name, grade/subject area, and give a description of the new-to-you topic-relevant resource, and include the working url.</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

**Everything Comes from Something Wiki Rubric**—Focus on the column with the “4 points” headers. That’s what I expect to see from you! **TOTAL POINTS AVAILABLE: 12**

Wiki = 1-12 points (A=11-12, B=10, C=8-9, D=7, F=Below 7)

<table>
<thead>
<tr>
<th>Participate in wiki (3x)</th>
<th>0</th>
<th>1</th>
<th>2</th>
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<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not post or posted an incomplete entry.</td>
<td>Post one complete entry that includes your name, one product, the primary natural resource(s) used to make the product, and the source where you found the information.</td>
<td>Post two entries in the wiki, including your name, two products, the primary natural resources used to make the products, and the source(s) where you found the information.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questions, Surprises, Confusions Assignment Rubrics—Focus on the columns with the “4 points” headers. That’s what I expect to see from you!

**TOTAL POINTS AVAILABLE:** 28

**Initial post** = 1-16 points (A=15-16, B=13=14, C=12, D=10-11, F=Below 10)

<table>
<thead>
<tr>
<th>Share content’s influence on/meaning to you personally(^2) (1x)</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>No reflections on content’s meaning to you as a human being</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Reflect on how content is meaningful to you as a human being (not in your teacher role)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Share observations (2x)</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>No observations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Share one observation (including but not limited to a question or a surprise) above and beyond what the content means to you personally</td>
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<thead>
<tr>
<th>Clarity (1x)</th>
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<td>Entries are difficult to read, not respectful, not clear and/or not concise</td>
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<td>Post readable, respectful, clear and concise entries <strong>but after</strong> the deadline</td>
<td>Post readable, respectful, clear and concise entries by the deadline</td>
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**Response to peers** = 1-12 points (A=11-12, B=10, C=8-9, D=7, F=Below 7)

<table>
<thead>
<tr>
<th>Posting feedback (2x)</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>No posts to peers</td>
<td></td>
<td></td>
<td>Post insights and/or clarification to questions, or expand upon one peers’ observation and/or surprise. This can include affirming a viewpoint and/or sharing your differing viewpoint, and/or what confuses you about the topic your peer posted about.</td>
<td>Post insights and/or clarification to questions, or expand upon at least two peers’ observations and/or surprises. This can include affirming a viewpoint and/or sharing your differing viewpoint, and/or what confuses you about the topics your peers posted about.</td>
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<th>Clarity (1x)</th>
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\(^2\) Reflections differ from opinions. I am looking for contents’ meaning to and influence on you, **not** a statement such as “I liked this reading,” or “I didn’t agree with the author’s premise.”